

Read With Understanding ESL Lesson Plan

Name: _____ Lesson Subject: _____ Date: _____

Overview & purpose / Real-life application: 	WA State ESL Read With Understanding Level:
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Teaching and Learning Objective addressed: _____

Standards' Components	Tutor – What I do	Student – What I do	Materials Needed:
Determine the reading purpose – “Why am I reading this, and what are some specific things I want to get out of it?”			
Select reading strategies appropriate to the purpose – “How should I read in this situation – skim for main information, take notes, highlight, make a chart, etc.?”			

Standards' Components	Tutor – What I do	Student – What I do	Materials Needed:
<p>Monitor comprehension and adjust reading strategies – “Does this make sense? What can I do to understand it better?”</p>			<p>Other Resources (e.g. Websites, books, news articles, etc.)</p>
<p>Analyze the information and reflect on its underlying meaning – “What does what I read mean? Can I summarize//organize the main ideas?”</p>			
<p>Integrate the information with prior knowledge to address the reading purpose – “What do I already know about this subject and how does this help me understand what I’m reading now?”</p>			<p>Additional Notes:</p>